

Step 1.

Jointly assess the workforce development and training needs of the agency/facility and its CSEA-represented NYS employees.

Step 2.

Determine if there is an existing Partnership course or service that meets the needs of the targeted audience. If the topic of interest is not listed, contact the Partnership to discuss the particular agency or workforce needs.

Step 3.

Submit a joint Worksite
Training Application
to the Partnership,
signed by appropriate
CSEA and management
representatives.





Courses & Webinars

AT-A-GLANCE

NYS & CSEA Partnership

Adult Education Basics

- · Effective Reading Skills 1
- Effective Reading Skills 1 (Online)
- Effective Reading Skills 2
- · Effective Reading Skills 2 (Online)
- Enhance Your Skills: Reading, Writing, and Math Basics
- · Essentials of Writing
- Math Refresher 1
- · Math Refresher 1 (Online)
- · Math Refresher 2
- Math Refresher 2 (Online)

Computer Skills

- · Computer Basics
- Designing Dynamic Presentations
- · Get More Done with Keyboard Shortcuts
- · Internet Research Skills
- · Microsoft Excel Basics
- · Microsoft Excel Intermediate
- Microsoft Outlook: Managing Contacts and Tasks
- Microsoft Outlook: Organizing and Managing Your Email
- Microsoft Outlook: Working with Calendars
- Microsoft PowerPoint Basics
- · Microsoft Teams Basics
- · Microsoft Word Basics
- · Microsoft Word Basics (Online)
- Microsoft Word Intermediate
- Understanding Today's Computer

Individual Development

- · A Career in Nursing: Is it Right for You?
- · Aspiring Leaders
- · Best Practices for Interviews
- Best Practices for Resumes and Cover Letters
- Career Options Within NYS Government Using GOT-IT
- Dealing with Stress
- · Financing Your Education
- Manage Your Money
- Merit System: Examinations and Eligible Lists
- · Merit System: Transfers
- Preparing for a Civil Service Exam
- · Protect Your Identity
- · Stress in the Workplace
- · Study Skills to Build Success
- · Using Credit Wisely
- · Using the Tuition Benefits Program

Interpersonal Communication

- Addressing Conflict in Customer Relations
- · Addressing Conflict in the Workplace
- · Better Team Skills
- · Building Better Work Relationships
- · Communicating with Confidence
- · Customer Service
- · Dealing with Difficult Behaviors
- Emotional Intelligence in Customer Relations
- · Feedback: Making it Effective
- · Influencing without Authority
- · Job Etiquette
- Keep Your Cool: Ways to Protect Your Professional Reputation
- Managing Emotions in the Workplace
- Managing Stress in Customer Relations
- · Practical Skills for Resolving Conflict
- Professionalism in the Digital Age
- · Workplace Social Skills

Labor-Management Services

- Education and Training:
 A Labor-Management Approach
- Marketing Your Labor-Management Committee
- The Fundamentals of Labor-Management Committees
- The Labor-Management Committee Process

Language Skills

- Building Skills with English for Speakers of Other Languages
- · Focus on Pronunciation: Level 1
- · Focus on Pronunciation: Level 2
- Getting Started with English for Speakers of Other Languages

Math Skills

- · Introduction to Accounting
- · Introduction to Data Analysis

Safety and Health

- · Asbestos Awareness
- Back Injury Prevention
- Boiler Safety Awareness
- Chainsaw Safety Awareness
- Chainsaw Safety Awareness (Online)Computer Ergonomics Assessor Training
- Control of Hazardous Energy (Lockout/Tagout)
- Fall Protection Awareness
- · Forklift Operator Safety Awareness
- · Home Ergonomics
- OSHA 10-Hour General Industry

- Preventing Slips, Trips, and Falls
- Preventing Slips, Trips, and Falls for the Outdoor Worker
- Situational Awareness
- · Where There's Smoke, There's Fire
- World Trade Center Health Programs Overview

Trades, Operations, and Maintenance

- Air Conditioning and Refrigeration Advanced
- Air Conditioning and Refrigeration Basics
- Air Conditioning and Refrigeration: EPA Section 608 Certification
- Blueprint Reading Fundamentals
- Blueprint Reading Fundamentals (Online)
- · Carpentry Advanced
- Carpentry Basics
- · Carpentry Intermediate
- · Electricity Advanced
- Electricity Basics
- Energy Conservation: Alternative Technologies and Sustainability
- Masonry Advanced
- Masonry Basics
- Plumbing Advanced
- Plumbing Basics
- Small Engine Repair

Work Management

- Critical Thinking
- Effective Problem Solving
- Introduction to Critical Thinking
- Organizing Your Workspace for Increased Productivity
- Problem Solving: A Six Step Process
- Take Control of Your Time
- The Organized Office Worker
- Thriving in the Changing Workplace

Writing Skills

- Avoiding Common Punctuation and Grammar Mistakes
- Crafting Powerful Writing: Precision and Clarity
- · Essentials of Report Writing
- · Expanding Your Vocabulary
- Grammar and Punctuation Workshop
- · Level Up Your Writing
- · Professional Email That Gets Results
- Successful Business Writing
- The Foundations of Good Writing
- Writing and Editing Skills for Supervisors
- Writing Effective Reports and Evaluations
- Writing Successful Email



WORKSITE TRAINING APPLICATION

Corporate Plaza East – Suite 502 240 Washington Avenue Extension Albany, New York 12203

Phone: (518) 486-7814 or (800) 253-4332

Fax: (518) 486-1989

Email: learning@nyscseapartnership.org

To request training at your agency or facility, complete this application and mail, fax, or email (listed above) to the NYS & CSEA Partnership. If requesting multiple classes, please submit an application form for each.

This application can be filled out by hand or electronically. If filling it out electronically, left-click on the fields to be completed and type your text. Once completed, print the application and obtain the required signatures. You can save a digital copy on your computer or print out an extra copy for your records.

Agency Name:			
Facility Name (if applicable):			
xact Number of CSEA-represented NYS employees targeted to participate:			
Titles or general positions of targeted employees:			
If applying for Safety and Health training ONLY, how many participants from other bargaining units?			
2			
ourse name you are requesting:			
Describe why you see a need for this training:			
Explain how you expect this training to benefit both employees and the worksite:			
Describe the labor-management process you followed to select participants:			

Proposed traini	ng site location and full ad	dress
Agency:		Facility:
Building:		Room:
Address:		
City/NY/Zip:		
Preferred training	g date(s) and time(s) (at least	eight weeks after submission of application):
First Choice	Date(s):	Start & End Times:
Second Choice	Date(s):	Start & End Times:
	cipants, scheduling training s	esponsible for making all arrangements (confirming course pace, receiving materials, preparing course roster, meeting
Name:		Title:
Address:		
City/NY/Zip:		
Email:		Phone:
By submitting this information contathis training reque	ined in this application is accu	t representative and CSEA local president certify all trate and complete. The assessment and development of ion and the management representative and CSEA local se arrangement and delivery.
CSEA Local Presi	dent	
Name:		Title:
Agency:		Facility:
Address:		City/NY/Zip:
Email:		Phone:
Signature:		Date:
Management Rep	oresentative (personnel direc	tor, training director, facility director, or equivalent)
Name:		Title:
Agency:		Facility:
Address:		City/NY/Zip:
Email:		Phone:
Signature:		Date: